

*IKEA/CAF/WWF Project
Pilot Project in China*

Field Testing of FSC Standards in Northeast China

by

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Main Procedure for FSC-Standards Setting in Northeast China

- Set up Standards Setting Committee and define the procedure and requirements of the standards setting ;
- Draft and revise the standards by the Committee;
- Widely consult with different stakeholders and international experts;
- **Field testing of the standards;**
- Approve the standards by the committee and submit to the future FSC-China Working Group.



Field Testing

- Why Field Testing/Objects
- How to Field test
 - Team
 - Place
 - Approach
 - Output

Why Field Testing?/Objects

- To determine the standard's applicability (understanding, unambiguous wording, range of forest and management types)
- To determine the standard's relevance
- To determine appropriateness of verifiers and norms
- To make cost estimates for auditing
- To determine implications for forest management (procedures, policies, training, data needs)

How to Test

- Testing Group:
 - Including somebody not involved in standard setting, we will invite some local experts and international experts from certification body, FSC, etc.
 - Dividing into 3 groups each with 3-5 persons



How to Test

- Testing Place:

- Select a representative sample (different forest types, sizes, management structures)
- Select forest enterprises which are considered to have good forest management
- So, we select Youhao Forest Bureau



How to Test

- Approach:

- Think and act like an auditor
- Discussion and meeting
- Field visit
- Review the relevant documents

- Questions to be ask:

- Are the requirements in the standard clear to understand?
- Does the requirement contribute to achieving the goal?
- Is it possible to find clear evidence for compliance, and is this enough a basis for taking a decision?
- Are the requirements reasonable/can good forest management comply?

How to Test

- Output:

- Compare the results of the different groups/field tests
- Comments for the standards
- Make changes to the standard

- Time: June – September, 2004

Thank you for
your attention!